
**IMPLEMENTING COMMUNICATIVE LANGUAGE
TEACHING (CLT) AMONG THE STUDENTS OF MEDICAL
UNIVERSITIES**



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ABSTRACT

The article analyzes the possibilities of using the language for special purposes in improvement and training CLT and reveals the content of the basic concepts of the study. The drawbacks in traditional work on the lexical side of speech are highlighted. Justified the need creating methods that would allow building training communicative skills based on needs analysis students.

Keywords: *CLT, trainer, medical university, skills, analyze, model, tests, methodology.*

To become a modern medical specialist, possessing modern advanced and foreign medical technologies, largely depends on how a person able to extract professionally oriented information not only in native language, but also in a foreign language. In this regard, a problem is revealed in communicative teaching of English to medical students with a maximum understanding of special information.

Hence it follows that the priority direction of the system of improving education is currently associated with the development of theoretical and methodological foundations for the design of teaching technologies that ensure the diversified development of foreign language communication skills of students, as well as their ability to quickly and efficiently process foreign language information in effective ways and means. All this determines the training of new personal qualities, active life positions, a rational attitude to the world around, development of both professional thinking and outlook of trainees.

However, the successful teaching of students to this course is difficult due to the lack of the necessary psychological and pedagogical conditions: insufficient scientific and theoretical substantiation of the place and role of this discipline in the general system preparation of the future doctor, weak software and methodological support.

The main disadvantages of organizing the language training of students at a medical university are the lack of time for foreign language; low level of language competence of applicants; lack of the CLT methodology for a foreign language that takes into account the specifics of the interdisciplinary training of medical students.

Moreover, the article emphasizes the fact that implementing CLT for undergraduate medical students improves their competency, increases patient satisfaction and clinical outcome. CLT during formative years is a positive investment for the better future health of the society. “Regular courses on effective communication should be included in the medical school schedule and the CLT skills can be imparted to medical students by the faculty, practiced to increase competency, used to build doctor–patient relationships and enhance health outcomes” [A. Artyukhina].

The ability to communicate effectively is a core competency for medical practitioners. Advantages of effective communication cannot be emphasized enough. Despite of increasing awareness of communication skills in modern medical practice, the training of CLT has not been incorporated in their syllabus yet. Best teaching practices and evaluation methods to improve the CL skills of medical students, to communicate optimally with patients, families, and health team members can be included in undergraduate years. In this case, it is found out that student’ skills and confidence in communicating with patients had increased after these trainings.

It is worth paying attention to the fact that the higher the level of interest of medical students in the study of a foreign language, which is based on internal (personal desire to learn a foreign language, interpersonal relationships in the study group, positive attitude towards professional training) and external motives (interdisciplinary connections, clear knowledge control, isolation and differentiation the learning process, the system of encouragement and incentives), the more effective the educational process.

The desire to get new knowledge based on CLT will be the motivation in the case when the student understands that the foreign language is a way to obtain professionally valuable information from foreign literature.

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