

FACTORS FOR FORMATION OF PEDAGOGICAL CULTURE OF PRESCHOOL EDUCATIONAL TEACHERS

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ABSTRACT

The article discusses the factors that shape the pedagogical culture of preschool educators today. Problems of pedagogical culture are studied theoretically.

Keywords: *Pedagogical culture, pedagogical problem, pedagogical activity, intelligent, profession, creative individuality, intuition, intelligence, etiquette, intuition.*

ANNOTATSIYA

Maqolada bugungi kunda maktabgacha tarbiyachilarning pedagogik madaniyatini shakllantiruvchi omillar muhokama qilinadi. Pedagogik madaniyat muammolari nazariy jihatdan o'rganiladi.

Kalit so'zlar: *Pedagogik madaniyat, pedagogik muammo, pedagogik faoliyat, ziyoli, kasb-hunar, ijodiy individuallik, sezgi, aql-zakovat, odob-axloq, sezgi.*

АННОТАЦИЯ

В статье рассматриваются факторы, формирующие сегодня педагогическую культуру воспитателей дошкольных учреждений. Теоретически исследуются проблемы педагогической культуры.

Ключевые слова: *педагогическая культура, педагогическая проблема, педагогическая деятельность, интеллигент, профессия, творческая индивидуальность, интуиция, интеллект, этикет, интуиция.*

INTRODUCTION

One of the important factors of the educational policy pursued in our country is to bring up the young generation in a fully developed, harmoniously developed way. we understand the person who thinks about the present and the future of the country's development.

In this regard, we quote the following words of our President Sh.M.Mirziyoyev: , we will mobilize all the forces and capabilities of our state and society to be happy. "

Pedagogical culture is a set of general ethical rules necessary for the educator in dealing with children, a teacher's etiquette based on normative-spiritual views.

It is known that the work of a preschool educator on the formation of the spiritual and moral image of educators, in particular, pedagogy, is complex and multifaceted.

Pedagogical culture helps to create multifaceted relationships and problems, provides self-awareness, and self-improvement through the acquisition of pedagogical experiences that create opportunities. Research on the problems of pedagogical culture was conducted by F.N. Gonobolin, A.I. Sherbakov, N.V. Kozmin, A.A. Slastenin and others. In this research, different qualities and indicators of pedagogical activity are studied and through pedagogical activity the level of pedagogical culture of the teacher, its content and essence are understood.

DISCUSSION

E.A. Grishin expresses the pedagogical culture and shows the following professional qualities of the educator:

- general knowledge;
- know their subject;
- Continuous development of pedagogical knowledge and skills;
- love of the pedagogical profession;
- humanity, honesty and assertiveness;
- Vigilance, attentiveness and courtesy.

V.A. Slastelin considers the following as integral indicators of pedagogical culture:

- a sense of professional honor and pride;
- The level of readiness for pedagogical activity as a form of public service.

VA Kan-Kapin introduces the following into the system of culture of pedagogical activity: Creative individuality - intuition, intelligence, etiquette, intuition. VA Kan-Kapin views pedagogical activity as a creative process. In his pedagogical skill, he incorporates pedagogical skill and considers it part of the pedagogical culture. As important founders of pedagogical culture, VI Pisarenko points out the following:

- intelligence;
- breadth of knowledge;
- depth of professional knowledge;
- the ability to find their way in the flow of scientific and social information; - be able to use knowledge and skills in pedagogical activities.

Exploring the Problems of Pedagogical Culture. This allows you to highlight the following organizational components of the system.

Educator's personal professional pedagogical orientation. This is the element that makes up the component system. It consists of a set of strong reasons for the humanization of pedagogical activity through the interests, abilities, beliefs, ideas of the pedagogical process.

The personal professional pedagogical orientation of the educator in the organization of the pedagogical process includes:

Ideas (broad vision of pedagogical tasks, pedagogical thinking, development, self-development, professionalism in pedagogical interaction)

Interests (interest in science, improvement of psychological and pedagogical knowledge, raising the level of education and general spiritual culture of educators)

Valuable areas (activation of students in the process of higher education, upbringing, teaching and development)

According to the general conclusions of this research, an important factor of professional pedagogical orientation is the educator's humanity, his attitude to children as a high value, respect for the individual, dignity, kindness, friendliness, indifference and cruelty. 'is not. Reasons and goals underlie pedagogical talent. The reasons are characterized by the conscious aspiration of the educator to pedagogical activity.

Goals are the aspirations of the educator to achieve results in their professional activities.

CONCLUSION

The professional pedagogical orientation of such an educator combines his ideas, interests, values, and reflects the real possibility of adapting his personal qualities, the professional level of the requirements of the educational process. This means finding solutions to problems related to children and their interests in the context of their individual formation. Otherwise, the harmony between the stages of pedagogical culture will be lost and the specialist will not meet the requirements.

The presence of a high pedagogical culture in educators of the future preschool organization is measured by the fact that he is always in search of a person who is constantly working. the use of different methods and tools should also pay special attention to the culture of dress and communication.

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