


DEVELOPING THE PEDAGOGICAL MECHANISM OF PREVENTING STUDENTS FROM INTERNAL THREATS

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ABSTRACT

The article focuses on the initial diagnosis, prevention and correction of students to prevent them from internal threats, the availability of different psychological and pedagogical methods, the improvement of immunity in the face of internal threats in a specific way in the classroom. The program "Protection of students from internal threats" offers visual lessons, in addition , the creation of a website for spiritual education.uz.

Keywords: *SWOT - analytical technique, case, internal threats, assessment task, methodology "Determination of personal values", cognitive map, spiritual education, cluster method.*

АННОТАЦИЯ

Статья посвящена первичной диагностике, профилактике и коррекции учащихся с целью предотвращения их внутренних угроз, доступности различных психолого-педагогических методов, повышению иммунитета перед лицом внутренних угроз определенным образом на занятиях. Программа «Защита учащихся от внутренних угроз» предлагает наглядные уроки, кроме того, создание сайта для духовного образования.uz.

Ключевые слова: *SWOT-аналитическая методика, кейс, внутренние угрозы, оценочная задача, методика «Определение личностных ценностей», когнитивная карта, духовное воспитание, кластерный метод.*

INTRODUCTION

In the world, the education of the younger generation on the path of spiritual maturity is a great importance. Therefore the positive effectiveness of systemic reforms in all areas, which are deeply rooted in the process of globalization, in addition, the degree to which such a very responsible and important task as the future is sustainable and suitable, depends on the spirituality of young people [10; 94-p.].

Strengthening the status and spiritual and moral potential of students as individuals can be considered as a key strategy in the system of ensuring the spiritual

security of society. Moreover, these strategies are based on a comprehensive understanding of student issues and the implementation of a range of measures [11; 122-p.].

RESULTS AND DISCUSSION

The work on increasing the morale of students, developing the mechanism of preventing from internal threats involves the implementation of an individual based on an active approach. The results of the analysis showed that there are several concepts of the proactive approach. It was concluded that the basis of these concepts is the idea of taking into account the interests and needs of all participants in the educational process in the creation of a subject-subject system based on the interaction of teachers and students.

The personality and activity components of the individual-activity approach are connected, improving students' creative potential by reflexive-creative activities that permit students to complete express themselves and address each student's individual characteristics, inner motives, interests, inclinations, and takes into account their needs.

The technology of enriching the inner world of students, raising their morale, protection from various internal threats permits to solve the following complex tasks: Focus on understanding students' internal threats and their impact on the student's personality through the use of Neogene (new) tasks in the educational process. Neogene assignments Trainings that allow students to develop independent and critical thinking are offered in individual, group and collective forms, and are carried out in activities through interactive technologies, assimilations [2; 165-p.]. It serves to develop students' decision-making skills, finding solutions to problematic situations that arise in their inner world. In order to complete Neogene tasks, students analyze themselves in terms of their "I".

In the framework of the research, an educational and didactic support for the development of students' ability to withstand internal threats was developed [12]. The following are samples of interactive improvements applied from didactic support to the process of experimental work:

The method of "determining the value of the individual."

This method can be used to determine the formation of a valuable attitude to the material and spiritual life of students. The methodology also expanded the boundaries of students' self-study in the social space of society, in various spheres of life, participation in the educational process on the basis of spiritual and moral values, activities,

It is known that it is possible to distinguish two types of values that play an important role in human life.

1) social purpose, important life decisions and confidence in the correctness of the person's actions, terminal values, which play an important role in the formation and strengthening of the spiritual and moral potential of the student in his personal life;

2) the importance of the distinguishing volitional qualities of the person, the instrumental values that ensure their importance in ensuring the effectiveness of activities.

In the method , It is used in the following order: each student is given an individual list of person-oriented and activity-oriented values (in the schedule). They review the list to determine how relevant and relevant values, first personal and then activity-oriented, relate to the student's own experience, ability to live, clear goals and objectives and actions. Indeed, the values given in both groups are rearranged in the form of 1st, 2nd, 3rd and go on ... 10th place. During the process of test, the respondents 'freedoms are guaranteed, they are not given any advice, nor are their personal opinions analyzed.

The table of Determining the value of the individual.

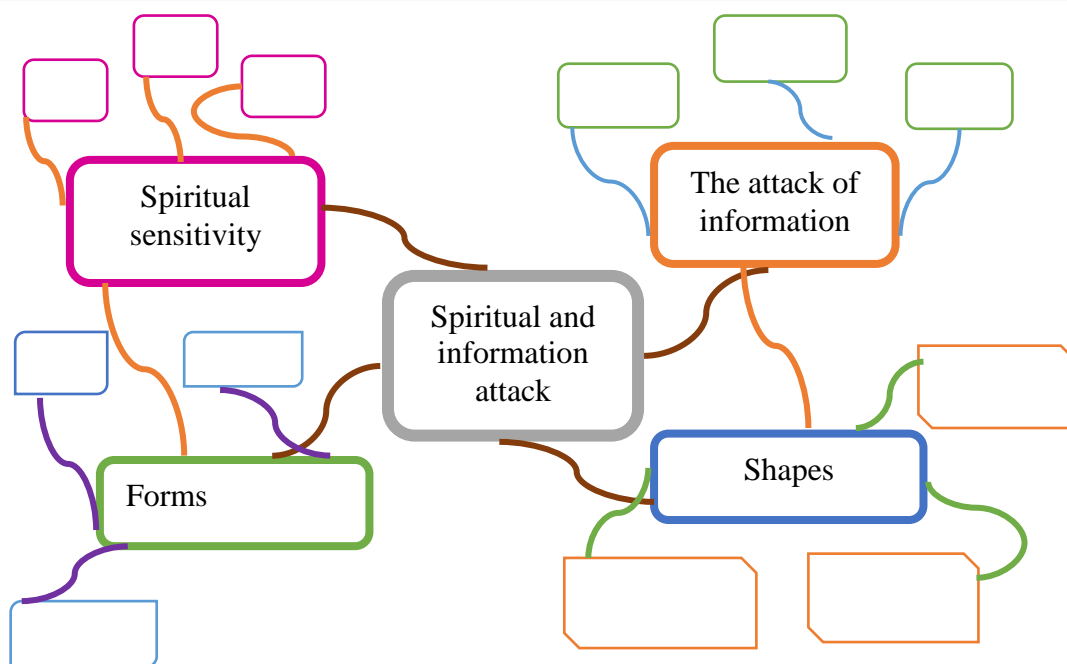
Personal values	In original condition mode	Again Sorting	Practical (action-oriented) values	Basic number	Again Sorting
Amazing life	1		Discipline	1	
The experience of life	2		Morality	2	
Healthy	3	1	A vital need	3	
Exciting professional activity	4		Funny	4	
The beauty of Nature (art)	5		Independence	5	
Love	6		A critical approach to self and the actions of others	6	
Economic well-being	7	2	Knowledge	7	

Having a true friend	8		Responsibility	8	
Having a place in the team	9		Self-control	9	
Broad thinking	10		Having your own opinion	10	
Achieving spiritual maturity	11		Strong power	11	
The pleasures of old age	12		Rationalism	12	
Free	13		Patient	13	
Happy family life	14		Broad of mind	14	
Independence	15		Honesty	15	
Happiness of relative	16		Justice	16	
Creation	17		Work productivity	17	
Self-confidence	18		Attention	18	

Cognitive map is a visualized view of thinking. The idea of improving the ability to think in people through intelligence maps was put forward by T. Byusen and B. Byusen. High efficiency is achieved in the analysis of their activities from cognitive maps, in the study, understanding and recall of the content of educational material, in processes such as problem analysis, decision making, data acquisition, presentation.

There are some forms of action and relationships, and they are divided into two individual and social. Personal morality is a person's own duty and inner morality, a duty to other people [13]. The concepts of morality and spirituality are interrelated. Human spirituality is affected by two - Spiritual and Information Crisis. It has a profound effect on the strengthening of human relationships and morals.

Task . How do you perceive spiritual attack and information attack?



SWOT – the technologies of analysis.

Its name is derived from the first letter of English words:

Strengths – powder sites.

Weaknesses – data and lacks.

Opportunities – inner opportunities .

Threats - external threats, threats.

SWOT analysis on the topic “The work of art which I read”

	Strengths - Powder sites	-helps to be strong-willed (reading a book, its completion requires a person's will); - The actions of the protagonists are analyzed and evaluated; - It is possible to compare and analyze the read work with other works; -find solutions to internal human problems and allows you to create an action plan. -Facilitates the process of communication.
	Weaknesses - Data and lacks	- it is not always possible to set aside time for reading; -Everyone tries to adapt the essence of the work to their own worldview.
	Opportunities –	Яна қўшимча қуйидагиларни қайд этиш мумкин:

	inner opportunities	<ul style="list-style-type: none"> - recommend or present the read work to their relatives and friends; - the priority of the desire to discuss how many people have read the work; - Mastering the image of the heroes of the work
	Threats - external threats	If a reader who is unaware of the content of the work is misinformed, negative thoughts about the book will appear, the level of reading will decrease, and spirituality will be damaged.

Case

1-case. “Be very careful in your first step towards habits, think carefully, and rely on your will; try not to fall into the mud of a bad road. Then you won’t have trouble washing your feet. Unhappy people who spend their lives at the gambling table and in the beer corner are always the victims of the first step ”[3; 56-p.].













Case assignments:

1. What do you mean by habits?
2. Why is it necessary to rely on the will?
3. How do you explain the phrase “unhappy man”?
4. What do you conclude?

The process of globalization also requires rapid and qualitative changes in the development of the education system. Because through education we can form a new generation that is broad-minded, able to make critical observations. Assessment technology plays an important role in this.

The assignment tasks

<p>Situational problem</p> <ol style="list-style-type: none"> 1. Hazrat Rumi in his famous work “Inside You Inside” gives the following question and answer: 2. He said, "Why did you kill your mother?" 3. He said, "I saw something that did not suit him." 4. He said, "But would you not kill seven strangers, not your mother?" 5. He said, "Shall I kill one every day?" <p>Understanding the essence of the question and answer in the context is important in the spirituality of young people. (P. 6: .3)</p>	<p>The concept of analysis</p> <p>The bird will not be caught in the hunter's net until it has reached the raw imagination, and the cage of death will not be opened for it until it is inclined to the traveler's net and scattered grain. (Page 7: 131)</p>
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<p>6. As a student, what is the significance of that popular question and answer in your life?</p> <p>7. 1. Is there a dangerous aspect to human spirituality? What did you conclude?</p> <p>8. What can be achieved by “killing the mother”. Can you do that? Explain!</p>	<p>What do you think is raw fantasy?</p> <p>What do your raw dreams reflect?</p> <p>What do raw fantasies lead a person to?</p> <p>How is the effect on spirituality?</p>					
<p>Practical skills</p> <p>Everyone is immune to spiritual aggression. Who is high, who is low. In your opinion, there are some factors that protect against spiritual attack. The following lists specific factors and you can place 4 main factor numbers in the table in sequence:</p> <ul style="list-style-type: none"> * clear goal setting; * abandonment of bad behavior; * intellect, mind and knowledge ; * beautiful upbringing; * respect for the history, traditions and customs of the nation; * to be not afraid of failure; * positive attitude to work; * respect for scientists; * timely performance of each task; * possession of the quality of powder; * self-assessment. 	<p>Test</p> <p>It belongs to the youth</p> <p>When was the Law on Public Policy adopted?</p> <p>A. * August 12, 2016</p> <p>B. September 12, 2016</p> <p>V. 2017, 12 September</p> <p>S. August 12, 2017</p>					
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CONCLUSION

The analysis of students ’self-awareness and assessment of internal and external behaviors are important in protecting against internal threats.

If attention is paid to these topics, they are all focused on the formation of national values in young people. Hence, national values are the only and reliable means of combating any attacks.

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