

# INNOVATIVE METHODS OF THE DISTANCE LEARNING PROCESS IN MODERN UNIVERSITIES

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#### ABSTRACT

Distance learning courses in this form introduce students to the essence of innovations in the field of law, introduce the latest achievements in the field, improve professional skills, develop skills to overcome systemic shortcomings, and constantly improve the level of training during their careers, timely theoretical and practical can serve to ensure the effectiveness of increasing professional competence through the application of knowledge, skills, and competencies in practice.

*Keywords: distance learning, a new stage of development, organization of courses, educational process, training.* 

### АННОТАЦИЯ

Дистанционные курсы в такой форме знакомят студентов с сущностью нововведений в области права, знакомят с последними достижениями в области, повышают профессиональные навыки, вырабатывают навыки преодоления системных недостатков, постоянно повышают уровень подготовки в течение своей карьеры, своевременно теоретические и практические могут служить для обеспечения эффективности повышения профессиональной компетентности за счет применения знаний, навыков и компетенций на практике.

*Ключевые слова:* дистанционное обучение, новый этап развития, организация курсов, учебный процесс, обучение.

### **INTRODUCTION**

"New Uzbekistan" on a global scale testifies to the recognition that in recent years we have entered a completely new stage of development - a stage of huge

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transformations and achievements. In the modern information age and the pandemic, it is important to create a system of distance learning in higher education institutions.

Many countries use modern ICT-based distance learning (MT) to train quality personnel in the education system. The experience of the education system shows that opportunities are expanding to radically improve the quality of personnel through the use of the Internet and ICT in the learning process as a means of acquiring, storing, transferring new knowledge, and practical decision-making.

What is Distance Learning?

Distance education is a process of remote and interactive communication between students and teachers with the introduction of the goal, content, methods, means of study, and Internet technologies of the educational process.

Distance education is a configuration learning, based on a comprehensive distance learning of all disciplines in the system of training specialists of a particular profile, and not on symbolically established criteria for the place and time of the learning process within the framework of the complex. In order to fully and correctly understand the essence of this definition, it is necessary to translate it with the definition of distance learning mentioned above.

### **DISCUSSION AND RESULTS**

Distance learning is considered a more necessary and increasingly well-known form of modern education. Distance learning is a new modern form of education that develops students' ability to think independently, assess the situation, manage their rights and bear obligations, and take meaningful actions? and draw conclusions. Teaches self-knowledge, research, and study of thinking.

The advantage of distance learning is that each student can study at a convenient time, place and environment. in this regard, it is this system that is gaining popularity in the world today during the concept of the Third *Renaissance* and New Uzbekistan.

On the positive side of distance education, today many universities and large enterprises around the world use this method to improve the skills of specialists, saving millions of dollars a year.

There are also organizational and financial and economic advantages of distance learning, such as the fact that classrooms, boards, desks, and other learning technologies are not required for learning. Financial costs are mainly spent on the development of educational materials and Internet traffic. Naturally, costs are reduced. The clearer and more detailed the learning materials are, the more useful they will be for the student.



How important is distance education in student learning?

This is an online training between a teacher and students of higher educational institutions. Such lectures, seminars, and practical classes will require, first of all, communication, materials for distance education, electronic and regular textbooks, educational and methodological complexes, audio and video textbooks, online lessons (website), electronic libraries, tests, multimedia electronic textbooks and, of course, a computer connected to the Internet.

With such training, the student does not have to go to the university every day. At the same time, students living in other cities, and students with disabilities can study through this system.

Students enrolled in the second specialty have the opportunity to study and improve their skills in distance learning, without interrupting work.

It is also possible to study several courses at the same time with distance learning.

Distance (electronic) online learning provides for the implementation of the following tasks:

1. Achieve a significant increase in the number of students annually through the introduction of distance, online learning e-learning, and blended learning;

2. distance education courses based on accurate and comprehensive diagnostics, allowing to qualify and determine the abilities of students in certain areas;

3. Ensuring the quality of the tasks set for the training of students;

4. Increase the effectiveness of the educational process of the university through the integration of distance and traditional forms of education;

5. Introduction of information and communication and distance learning technologies;

6. Online education is a form of distance education in which students actively use all components of the educational process (goals, table of contents, methods, organizational forms) using various Internet technologies.

7. Distance learning is a form of education, e-learning is a learning system implemented with the help of information and communication technologies and electronic educational resources;

8. Blended learning is an integration of independent education recommended to improve the quality and content of education in higher education institutions. Independent creative thinking of students in the period of priority of the third renaissance. Accepted in electronic form with traditional reading, some elements of the learning process are carried out in an electronic educational environment;



9. Adaptive learning is a learning model based on individual learning, taking into account the readiness, capabilities, goals, motivation, and other characteristics of the university audience;

10. Online (synchronous) learning - distance education in real-time;

11. Offline (asynchronous) learning - independent development of electronic learning tools at a distance;

12. practical training - organized in the form of practical classes, laboratory work, training seminars, and interactive classes that are of a generalizing nature;

## CONCLUSION

It is also planned to prepare analytical conclusions based on the results of monitoring the development of modules by students, and control work at the end of an independent educational process. At the same time, the criteria for achieving high-quality learning outcomes are the time of training, the skill of students, and ensuring the quality of feedback at the required level.

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